

Merging Instruction & Assessment
PPT Transcript

Slide 1: This presentation has been developed to better assist you generating and reporting out evidence for the Iowa Alternate Assessment.

Slide 2: The guidance provided in this presentation will assist you in Merging Instruction & Assessment, generating evidence, and reporting out performance on the Iowa Alternate Assessment 2011-2012 school year. The IAA is an assessment based on instruction

Slide 3: This slide demonstrates the components and sequence of events that lead to evidence of student performance. Each component will now be examined.

Slide 4: Students require multiple opportunities over time to acquire and demonstrate mastery of skills

Slide 5: A Trial is an opportunity for students to respond to a question. A trial is used to generate a % *accuracy score* (Student responded independently to question) *a prompted score occurs when the student was given the answer*

Slide 6: If you assess using trials during instruction ensure that you use at least *four trials*. This allows for % accuracy

Slide 7: If you assess using trials after instruction one well designed assessment should be adequate for a % accurate score. The assessment may contain more than four trials to generate a % accuracy

Slide 8: Information on *student performance*-based on trials of the rating scale item. Data is recorded and used to rate the student on the rating scale

Slide 9: Ratings are the student performance **data** you collected as a result of instruction. You indicate the ratings on the scales

Slide 10: Ratings represent the *most recent performance* of instructional trials is reported. The last time you assessed the rating scale item with your student

Slide 11: Rating: Not Taught -If for some extreme measure, teachers may report that the skill was not taught that reporting period, which might result in an exclusion

Slide 12: Rating: Prompted Item was taught with student requiring prompts (given the correct answer)

Slide 13: Rating: Performance in Percent Accurate % accuracy data is generated by the amount of trials Within an Instructional Activity/Within an Assessment Event

Slide 14: The title of the last column is "**Number of Trials**". Use this column only if you report a "Performance in Percent Accurate". Put in the number of trials that this percent was based on. Did the score result from one assessment even or multiple assessments events over time? Either during or after instruction

Slide 15: Evidence is based on the data you collected. It supports performance of the rating scale item

Slide 16: Why is evidence important? The most important reason is that Evidence can be used to support your judgment when marking rating scale items.

Slide 17: What is evidence? Evidence is generated through everyday instruction and is a sample of student performance. Evidence that aligns to rating scale items is to be used to rate student performance.

Slide 18: Evidence is generated from a single rating scale item

Slide 19: Rating Scale Items cannot be grouped together to generate a performance score. If this type of evidence is submitted, your student will not be given credit for those rating scale items

Slide 20: Evidence is based on data from the *most recent performance*. **The last time the student was instructed and assessed on the rating scale item**-Prompted Performance or % Accuracy in performance. Assessment Within Instruction or Assessment after Instruction.

Slide 21: What does evidence look like? Evidence can be: A graph of student performance over time /A data collection sheet Instructional materials with documented performances scores /A quiz or test /A performance assessment /A checklist. Evidence is based upon instruction - it shows what your student can do. The next four slides will provide examples of what evidence can look like.

Slide 22: Graph of Student Performance Over Time

Slide 23: Data Collection Form Sheet

Slide 24: Data Collection Form Sheet

Slide 25: Evidence: Instructional Materials

Slide 26: Evidence: Instructional Materials

Slide 27: Evidence: Quiz/Test

Slide 28: Evidence: Checklist

Slide 29: Since you are now familiar with your approach to assessment we will now move onto evidence required for Evidence Audit

Slide 30: What is quality evidence?

Quality evidence consists of these five components:

- * Recent: From this current school year
- * Relevant: Linked to the reading, math, or science rating scale items
- * Representative: Representative: Shows original student work/performance score on rating scale items – ratings based on the most recent performance of instructional trials-the last data point
- * Age: Appropriate adapted materials used
- * Reliable: Another person can examine the evidence and reach the same conclusion

Slide 31: Evidence is required and must be labeled with the following four items:

Date evidence was generated

Student Grade

Item number linked to rating scale

Student performance expressed in percent accuracy

Teachers decide how to label the evidence with the above information.

All your evidence needs to be labeled for an audit

Slide 32: The guidance provided in this presentation will assist you in knowing how to Merge Instruction & Assessment, generate evidence and report out performance for the Iowa Alternate Assessment 2011-2012 school year

Slide 33: If you have questions regarding this presentation on Merging Instruction & Assessment, please contact your District or AEA personnel that provide assistance in your classroom, or you may contact Emily Thatcher at emily.thatcher@iowa.gov 515-281-3500 .

